NSRIC Inc. (Nature Science Research and Innovation Centre)

Ontario (ON), Canada Online Education (OE) Division



Remedial Grammar

Prof. S. Ali

NSRIC Inc.

London, ON, Canada

E-mail: syedali@nsric.ca

Grammar is the knowledge right and wrong



Course An Overview

- Tenses
- Subject-Verb agreement
- Nouns
- Pronouns
- Modals
- Passive



- Clauses
- Gerunds
- Conjunctions
- Connectives
- Conditional Sentences
- Verbs (phrasal/irregular/tag questions)

Remedial Grammar – CLOs – Lecture 1



After completing this course, you will be able to:

- Distinguish and use verb tenses (simple, progressive, perfect) appropriately in real life situations.
- Apply the rules of subject-verb agreement correctly.
- Identify count and non-count nouns as well as regular/irregular nouns.
- Demonstrate mastery of modal forms and their usage.
- Transform active sentences into passive sentences and vice versa.
- Use correct grammar, appropriate vocabulary, and a variety of advanced sentence structures to communicate ideas effectively.
- Identify Phrasal and Irregular verbs, Contractions, Taq questions, and Double negatives.



Parts of Speech: An Overview

- 1. Nouns
- 2. Pronouns
- 3. Adjectives
- 4. Verbs
- 5. Adverbs
- 6. Prepositions
- 7. Conjunctions
- 8. Interjections
- 9. Articles

Remedial Grammar – Nouns – Lecture 1



Nouns?

Definition: A noun is a word that refers to a person, place, or thing.

Example: The *student* is writing an *essay* on his *university*.

Types of Nouns:

1. Proper Nouns: 2. Common Nouns:

(names / titles) (not names/titles)

Prof. John professor

Heathrow Airport airport

St. Clair College college

Oxford University university

- 3. Concrete vs. 4. Abstract Nouns
- 5. Countable Nouns vs. 6. Non-countable Nouns
- 7. Regular nouns vs. 8. irregular nouns



Pronouns?

Definition: It is a word that takes the place of a noun.

Example: *She* is talking to *her* mother.

Types:	Subjective	Objective	Possessive
Singular			
1 st person	1	me	mine
2 nd person	you	you	you <mark>rs</mark>
3 rd person	he, she, it	him, her, it	his, hers, its
Plural			
1 st person	we	us	ours
2 nd person	you	you	you <mark>rs</mark>
3 rd person	they	them	theirs
Relative	Demonstrative	Indefinite	



Adjectives?

- Definition: It is a word that reflects the quality of (modifies) a noun or pronoun.
- Examples: John bought a blue jacket yesterday.
 She looks tired.

Verbs?

- Definition: It is a word that indicates action.
- Example: She goes to gym every Saturday.
 The police finally caught the thief.
- (Most verbs are action verbs.)
- Helping/Auxiliary Verbs:
 A verb used before the main verb (am, is will, can, may, has, had)



Adverbs?

Definition: It is a word that modifies / describes a *verb*, an *adjective*, or another *adverb*. (Answers: how?, when?, where?) **Examples**: She ate her dinner *quickly*.

Students found this course *extremely* useful. Winter arrived *too* late this year.

Adverbs of Frequency: often, sometimes, never, always,
 Adverbs of Degree: too, enough, very, extremely,

Prepositions?

Definition: It is a word that indicates time, place, or means.

Examples: The flight arrives *at* 7:00 A.M.

I am *from* Canada.

She always travels by bus.

on, to, in, out, between, before, after, down, up, under, over, until, within, without, since, for, etc.



Conjunctions?

Definition: It is a word that joins or connects other words, phrases,

or clauses.

Examples: She was unwell, **but** she still attended the meeting.

John is studying math and physics this semester.

Laila is absent because she is sick.

(and, but, or, yet, so, although, because -- unless, until, while)

Interjections?

Definition: An unconnected word that expresses a feeling: anger,

joy, shock or confusion.

Examples: Alas! He is no more.

Wow! What a lovely picture!

(Oh! Whoops! Darn!)



Articles?

Definition: It is a word that identifies a noun in a general sense.

Examples: *The* book I am reading is interesting.

I bought a book today.

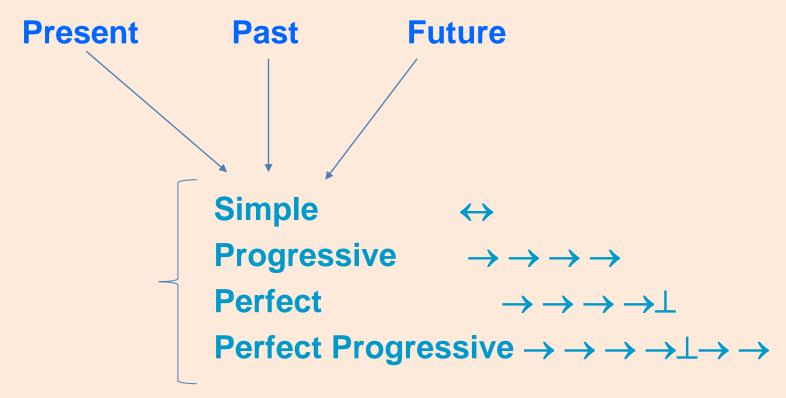
An apple a day keeps the doctor away.

(Indefinite articles: a, an. Definite article: the)



An Overview of Tenses

Some terms:





An Overview of Tenses

Present Tense: describes an action happening right now

Example: I am eating dinner right now. I feel tired.

Past Tense: places an action or situation in the past,

used for a past activity or a past state of being

Example: I ate dinner an hour ago. I felt tired last night.

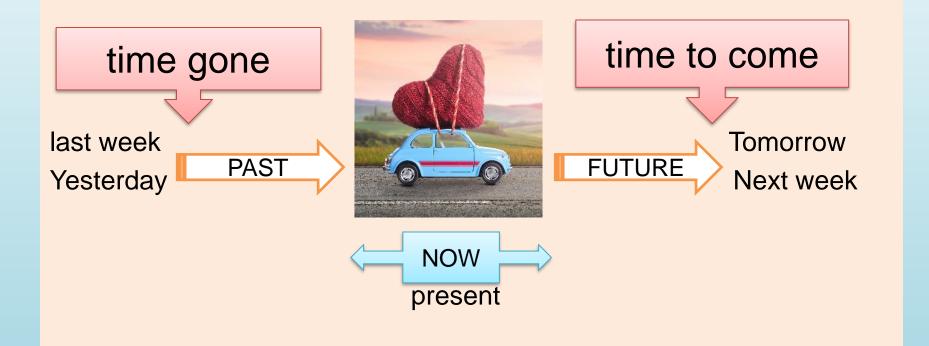
Future Tense: used for a future activity or a future state of being talks about things that haven't happened yet

Example: I will eat dinner after three hours.

Lisa is going to have a baby soon.









An Overview of Tenses: Present Tense

- 1. Simple
- 2. Progressive
- 3. Perfect
- 4. Perfect Progressive

Present Simple ↔

action happens right now, or it happens regularly

- I am / feel tired.
- 2. I always feel tired after a long drive.
- 3. The Sun rises in the east.



An Overview of Tenses: Present Tense

Present Progressive $\rightarrow \rightarrow \rightarrow \rightarrow \rightarrow$

action is happening / is in progress / is going on right now

- 1. I am driving home.
- 2. I am eating dinner right now.

Present Perfect $\rightarrow \rightarrow \rightarrow \rightarrow \bot$

action started in the past but **completed / perfected** by the present

- 1. Thanks God! She has arrived home.
- 2. I have already eaten my dinner.

Present Perfect Progressive $\rightarrow \rightarrow \rightarrow \rightarrow \bot \rightarrow \rightarrow$

action **partially complete** but still going on John has been writing his exam since 9:00 A.M.



An Overview of Tenses: Past Tense

- 1. Simple
- 2. Progressive
- 3. Perfect
- 4. Perfect Progressive

Past Simple

action happened in the time gone

- 1. I **felt** tired yesterday.
- 2. She **cooked** dinner an hour ago.
- 3. The Sun **rose** at 6:14 this morning.



An Overview of Tenses: Past Tense

Past Progressive

action continued / was in progress in the time gone

- 1. I was driving when you called.
- 2. I was eating dinner when the bell rang.

Past Perfect

action started and completed / perfected in the past

- 1. He had submitted the assignment before the class began.
- 2. I had already eaten my dinner before the match began.

Past Perfect Progressive

action partially complete / perfect in the past but was still going on

- John had been eating dinner when his mother called.



- An Overview of Tenses: Future Tense
- 1. Simple⁴
- 2. Progressive
- 3. Perfect
- 4. Perfect Progressive

Future Simple

action not happened yet / will happen in the time to come

- I will visit my mother tomorrow.
- 2. She will cook dinner after an hour.
- 3. The Sun will rise at 6:12 tomorrow.



An Overview of Tenses: Future Tense

Future Progressive

action will happen / will be in progress in the time to come

- 1. She will be driving when the match starts tomorrow afternoon.
- 2. I will be eating dinner when my mother returns home tonight.

Future Perfect

action to be completed / perfected in the time to come

- 1. He will have completed the assignment by 8:00 tonight.
- 2. I will have already eaten my dinner before the match begins.

Future Perfect Progressive

action partially complete / perfect in the time to come but still going on

- John will have been eating dinner when the match starts tonight.



Thank you.

See you tomorrow!